

AP Language and Composition

2022-2023 Summer Reading

lindsay.kennedy@knoxschools.org

Welcome to AP Language and Composition! I am so excited to be working with you this semester. As you work on your assignments, if you have any questions, please email me at the above address. I will check my email once or twice a week, and I will respond accordingly. The summer reading assignment will be assessed on the second day of class each semester. **Please purchase and bring your book with you on that day.**

Assignment One: *The Crucible*, Arthur Miller

Assignment: Essay (100 pt writing grade) - Second day of class

Read and annotate *The Crucible*, by Arthur Miller. On the second day of class, you will complete an in-class essay from a choice of three prompts to assess your skills in the areas of analysis, essay organization, development of ideas, and grammar. Though you will not receive the prompt choices until the second day of class, this will be a regular formal essay with a thesis, body paragraphs, and cited text evidence. You should be very familiar with the text so that you will be able to answer your chosen prompt.

Annotate for character development, themes, symbolism, figurative language, conflict, and real-world connections so that you will have plenty of support for your essay.

Assignment Two: Current Events

Assignment: Current event write up (100 pt quiz grade) - Second day of class

Argumentation is one of three modes of writing focused on in the AP Language curriculum. For the exam, you will be required to recall evidence to support your claims using your own knowledge of history, literature, current events, etc. In order to build a bank of knowledge for evidence retention, we will be doing papers/presentations on articles about current events. Your first one is due the second day of class. **I will show you where to upload it on Canvas to turn it in when we get back to school.**

You may choose an article that relates to any of the following categories:

- Education
- Science
- Community
- Economy
- Politics
- Environment
- Social Justice
- The Arts (NOT movies, tv shows, etc)

Remember, this is for the exam, so anything that would not be considered academic in nature (i.e. celebrity gossip) should be avoided. Your article must come from a credible news source. Attached is a graphic that will help you to determine if your news source is appropriate. (Click [here](#) for an electronic version.) You want to get as close to the center of this graphic as possible! Once you have read your article, you must complete a written analysis that meets these requirements:

- MLA-formatted paper and correct works cited page with entry for the article. (The assignment will not be accepted until these parts are correct. It will lose 10 pts/day. If you need help with this, visit The OWL at Purdue website or www.scribbr.com.)
- A precis summary of the article as the first paragraph. A template is attached. (Click [here](#) for an online version.)
- Identify and explain two pieces of information that you believe are the most important, most interesting, or most confusing.
- Point of Connection: What other current/historical events, literature, or personal experiences does this article relate to?
- Finally, you should create **two** open-ended questions based on the article to lead class discussion on your chosen date. These questions are intended to provoke thought, discussion, and debate.

An example paper can be found at: <https://tinyurl.com/phsprecis>

(Precis example was shared with permission and created by Ms. Courtney Fuson)